

# Vedic Mathematics

**Indian Mathematics from  
Vedic Period until today is  
'Vedic Mathematics'**

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# Vedic Mathematics

I am sorry I am not able to meet you Physically.  
But once the pandemic is over, let us meet and  
learn VM properly. **Today is only a TRILER**

**I need your cooperation**

If possible pl sit with your school going children  
above the age of 12. They pick up very quickly

I have conducted VM workshops in many leading  
universities in USA, Canada, Holland, Norway,  
Australia, New Zealand etc.

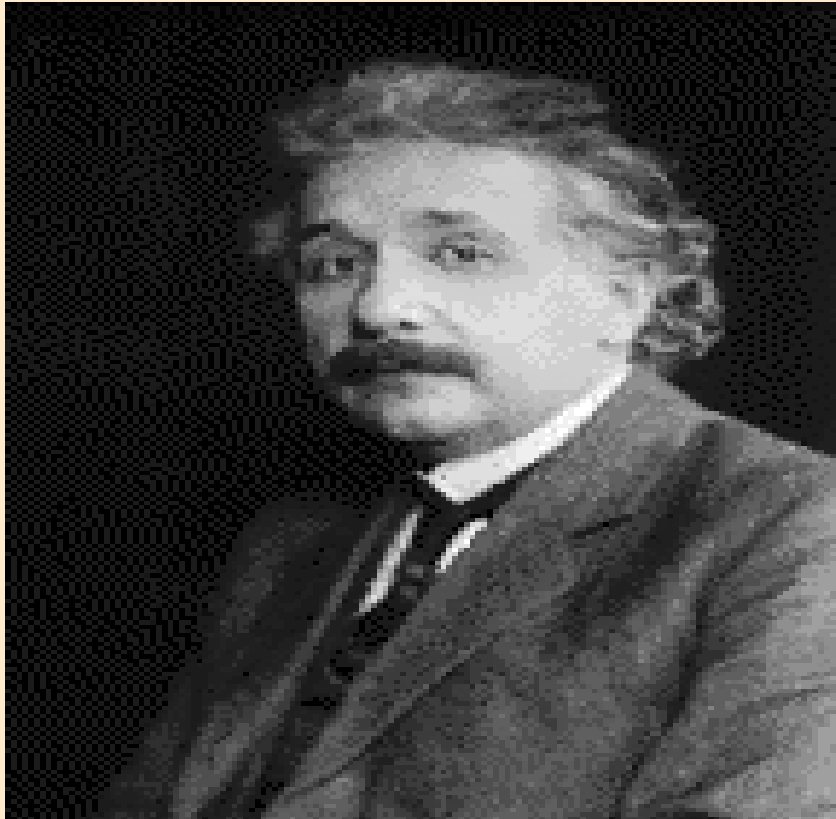
Also in Royal Society

My 5 Sessions on VM in Radio Sydney won  
maximum attendance award

ravisydney@yahoo.com,  
www.hindugenius.blogspot.com

“You Tend to hear  
The Worst 5%  
of the Indian Story  
95% of the Time”

# Quotes on Indian Mathematics



Albert Einstein  
Culver Pictures, Inc.

◆ We owe a lot to Indians, who taught us how to count, without which no worthwhile scientific discovery could have been made.

◆ Albert Einstein

# Ancient Vedic Shloka over 5,000 years back

*"Om purna mada purna midam  
Purnaat purnam udachyate  
Purnasya purnam adaaya  
Purnam eva vasishyate  
Om shanti shanti shantih"*

(Isha Upanishad)



Guillaume de l'Hôpital

1661- 1704 France, Paris

$\text{INFINITY} \div \div \text{INFINITY} = \text{INFINITY}$

Which translates into:

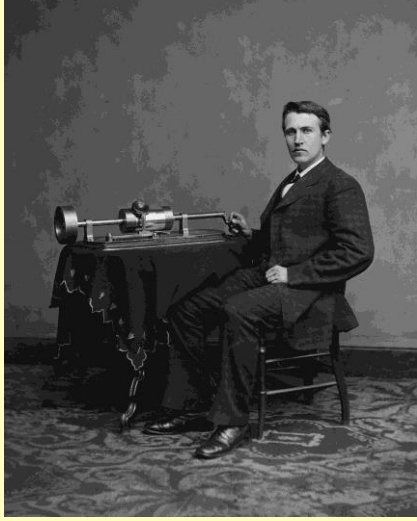
**"That is the whole, this is the Whole; from the Whole, the Whole arises; taking away the Whole from the Whole, the Whole remains"**

**(Replace Whole by Infinity)**

**Great Mathematicians of Vedic Period**  
**Indian Mathematics from**  
**Vedic Period until today is 'Vedic**  
**Mathematics'**

**How old is Vedic Civilization ??**

# How old is Vedic Civilization ??



**Thomas Alva Edison (1847 – 1931)**

**Gramophone 1877**

**Max Müller (1823 – 1900)**

अग्निमीळे पुरोहितं यज्ञस्य देवं रत्वीजम् ।  
होतारं रत्नधातमम् ॥  
aghnimīḷe purohitam yajñasya devam ṛtvījam |  
hotāram ratnadhātamam ॥

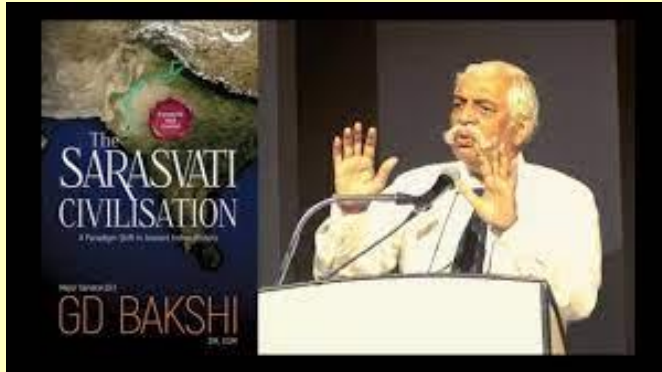


I worship Agni who is the priest, the one who leads us from the front, who is the deity subject matter of a ritual, a yajna who is the one who makes the formal invocations in the yajna who is the source, storehouse and the bestower of all wealth, gems, precious stones etc

**1 -1-1 of Rigvedam.**

# How old is Vedic Civilization ??

## Saraswati Civilization 8,000 BC ? !



**NADISTUTI** hymn in the Rigveda (10.75)

**RV 7.95.1-2,**

**TANDYA BRAHMANA** and the **JAIMINIYA BRAHMANA**, as well as the **Mahabharata**, mention that the **Sarasvati DRIED UP IN A DESERT.**



# 1<sup>ST</sup> Golden Age of Indian Science & Technology

## Scientists 3,000 Years before



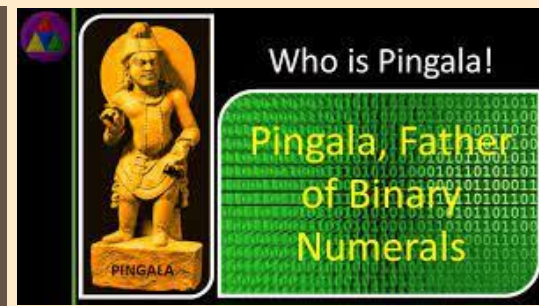
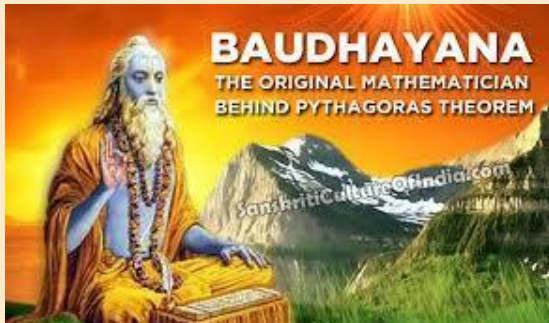
Dhanwantari, Charaka, Sushruta  
Medical Science including Plastic Surgery,  
Nano Technology, Veterinary Science,  
Botany, Pharmacy,



Rishi Bharadwaj, Kapil, Kanad  
Vimana Shastra or Space Vehicles,  
Cosmology or Creation of Universe,  
Nuclear Physics & Chemistry



Sage Valmiki, Ved Vyas, Patanjali  
War Techniques, Missiles,  
War Techniques, Architecture, Artha Shastra  
Yoga, Meditation, Grammar, Ayurveda



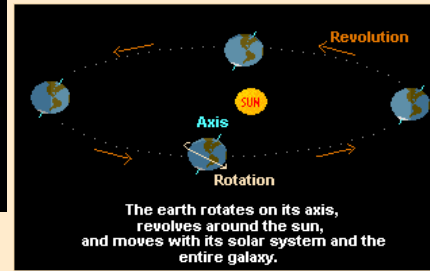
# Bhu Gol (Geography); Ja Gata (It Moves)



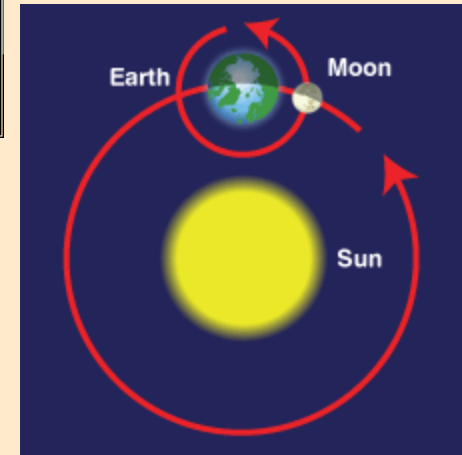
- Varaha (Boar, Pig) Avtar saves Earth
- Shape of Earth is ROUND
- West only after Apollo – XI (July 20, 1969)
- West only after Apollo – XVII Earth Photos (Dec 6, 1972)



Budhan (Green)	Sukran White	Chandran White
Guru (Yellow)	Suryan (Red)	Kujan (Orange)
Ketu (Multi-Color)	Sani (Blue)	Rahu (Black)



Earth Rotates on its own axis and revolves around the Sun  
1543 Copernicus

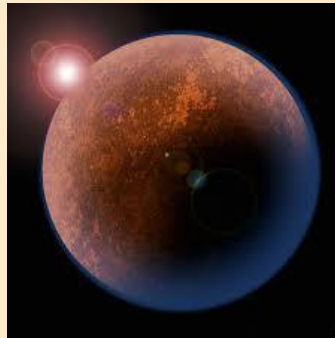


Ja Gata – That which moves  
NAVAGRAHA

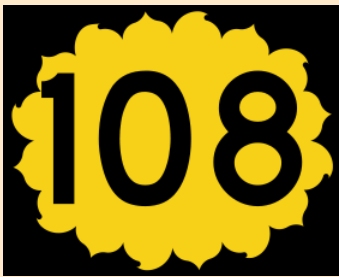
AMAVASYA Lord Krishna doing Tarpanam

Jai JAGADISHA Hare

# Hindus Contribution to Calendar Science



- Nyayiru
- Thingal
- Sevvai
- GURU
- Shani
- Jyeshtha



- 1<sup>st</sup> April  
Financial  
• NEW YEAR



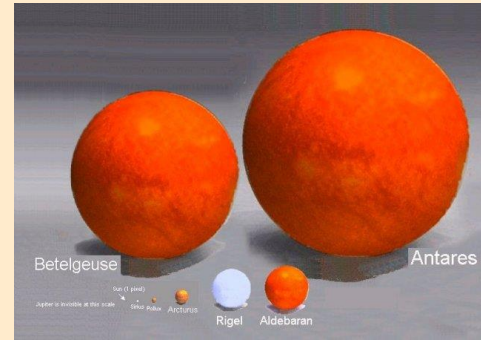
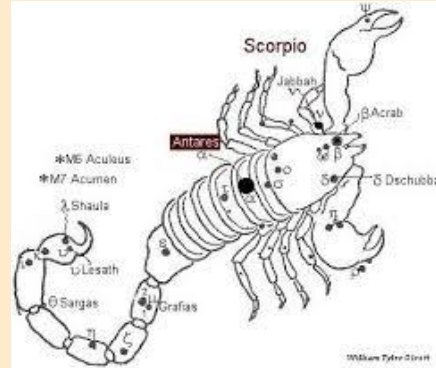
- Carl Sagan
- Cosmos
- Cosmology



- March
- Sapta
- Ashta
- Nava

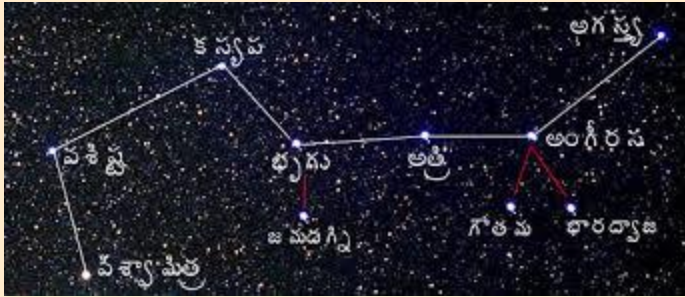
- **Bhu-**  
**Golam,**
- Ananta Koti  
Brahmanda  
m

# Jyeshtha Nakshatra = Antares



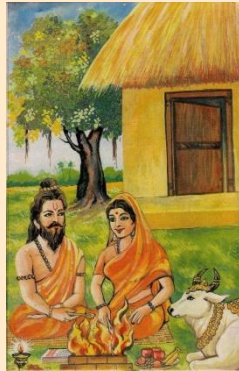
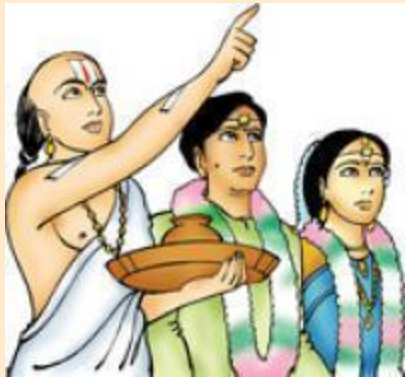
- **JYESTHA** or Elder / Biggest Star  
It is just a point in the sky
- **Antares** or Alpha Scorpii  
17<sup>th</sup> brightest star in the nighttime sky
- **550** light years away
- **Radius is 883 times that of Sun Most Massive star / BIGGEST Star**  
~ 70 Crore times sun

# Sapta Rishi = Ursa Major



- The present, seventh Manvantara - the interval of Vaivasvata Manu

- Kashyapa, Atri, Vashishtha, Vishvamitra, Gautama, Jamadagni, Bharadvaja



- **Vasishtha** is accompanied by his wife, the faint companion star **Arundhati** (Alcor/80 Ursa Majoris).

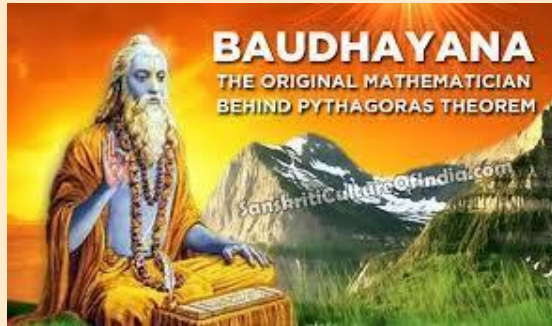
- In Hinduism, Ursa Major is known as Saptarshi, each of the stars representing one of the Saptarshis or Seven Sages viz. **Bhrgu, Atri, Angirasa, Vasishta, Pulastya, Pulalaha and Kratu**. The fact that the two front stars of the constellations point to the pole star is explained as the boon given to the boy sage Dhruva by Lord Vishnu.

- [https://www.youtube.com/watch?v=\\_yNeuyaGO\\_E](https://www.youtube.com/watch?v=_yNeuyaGO_E)

- Khurshed Batliwala Technology of Spirituality<sup>13</sup>

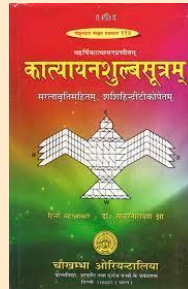
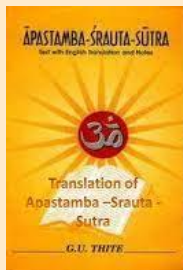
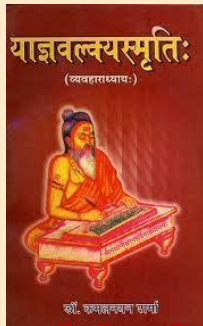
Indian Name	Bayer Desig	Western Name
Kratu	α UMa	Dubhe
Pulaha	β UMa	Merak
Pulastya	γ UMa	Phecda
Atri	δ UMa	Megrez
Angirasa	ε UMa	Alioth
Vasishtha	ζ UMa	Mizar
Bhrgu	η UMa	Alkaid

# Mathematics in Vedic Period



## Grand Fathers of Computer Science

### Panini Backus Noir Form



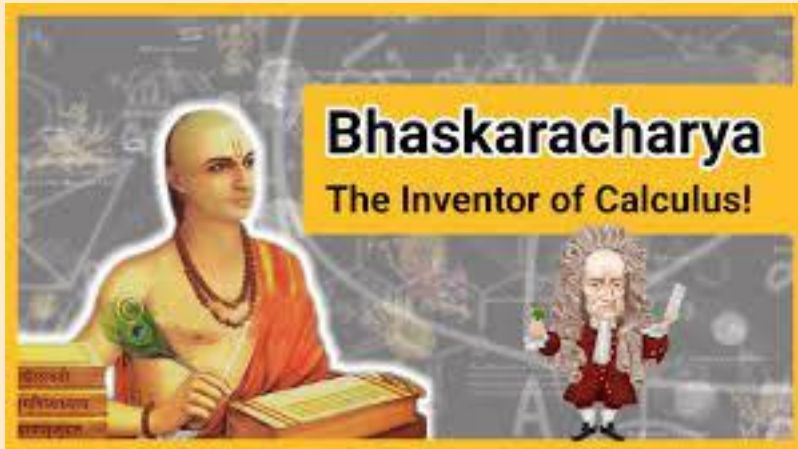
$$\begin{aligned} \sqrt{2} &= 1 + \frac{1}{3} + \frac{1}{3 \times 4} - \frac{1}{3 \times 4 \times 34} \\ &= \frac{577}{408} \\ &= 1.414216 \end{aligned}$$

## Yajyavalkya, Apastambh, Katyayan, Manava


### Shulbha Sutras, Pythagoras Theorem, Triplets, Square Root of 2 Circling the Square

- 108 = Diameter of Sun
- 108 = Diameter of Earth
- 108 = Distance between earth and Sun
- 108 = Diameter of Sun
- 108 = Distance between Moon and Earth
- 108 = Diameter of Moon

# Mathematicians from Maharashtra



**Magical number 6174 Kaprekar's constant, let's share it with others**



Dattaraya Ramchandra Kaprekar (1905–1986) was an Indian recreational mathematician who described several classes of natural numbers including the Kaprekar, Harshad and Self numbers and discovered the Kaprekar constant, named after him. Despite having no formal postgraduate training and working as a schoolteacher, he published extensively.

**NARENDRA KARMARKAR**

- He was born in 1957 in Dahanu.
- As a high school student, he developed Karmparkar's algorithm.
- He invented the first practical polynomial time algorithm for linear programming also known as the interior point method.
- Karmarkar was a professor at the Tata Institute of Fundamental Research, Mumbai from 1988 to 2005.
- He was briefly the chief advisor to the chairman of the IITM group.
- Karmarkar worked on a new architecture for supercomputing, based on concepts from finite geometry, especially projective geometry over finite fields.
- He gave a four-part series of lectures at FOCS 2011 (Foundations of Computer Science) titled "Toward a Grand Merit of Theory of Computing".
- The Association for Computing Machinery awarded him the prestigious Paul Erdős Award in 2000 for his work on polynomial time interior point methods for linear programming.



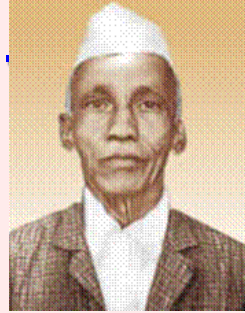

**Dr Narendra Karmarkar Dr Sharadchandra Shrikhande. Dr Jayant Narlikar.**



**Bapudev Sastri**

# Dattatreya Kaprekar 1905 - 1984

**HARSHAD NUMBERS** (Joyous Numbers) 12, 18, 20, ...



**DEMLO NUMBERS** (1, 121, 12321, 1234321  
= Sq of 1, 11, 111, 1111 etc)

**KAPREKAR NUMBERS** (45X45, 55X55, 99X99); 703, 5292,  
 $45 \times 45 = 2025$  &  $20 + 25 = 45$        $55 \times 55 = 3025$  &  $30 + 25 = 55$   
 $99 \times 99 = 9801$       &       $98 + 01 = 99$ ;  
 $703 \times 703 = 494209$  &       $494 + 209 = 703$

**DATTATREYA NUMBERS**      7, 13, 35, 65 are Dattatreya Nos

$$13^2 = 13 \times 13 = 169 = 16 * 9 = 4^2 * 3^2$$

$$7^2 = 7 \times 7 = 49 = (2^2, 3^2),$$

$$35^2 = 1,225 = 1-225 = 1^2 * 15^2$$

$$65^2 = 4,225 = 4-225 = 2^2 * 15^2,$$

$$19^2 = 361 = 36-1 = 6^2 * 1^2$$

$$57^2 = 324-9 = 18^2 * 3^2,$$



# Dattatreya Kaprekar 1905 - 1984



## Harshad Numbers Joyous Numbers

Numbers divisible by the sum of their digits

The first 50 Harshad numbers with more than one digit in base 10 are:

10, 12, 18, 20, 21, 24, 27, 30, 36, 40, 42, 45, 48, 50, 54, 60, 63,  
70, 72, 80, 81, 84, 90, 100, 102, 108, 110, 111, 112, 114, 117,  
120, 126, 132, 133, 135, 140, 144, 150, 152, 153, 156, 162,  
171, 180, 190, 192, 195, 198, 200.

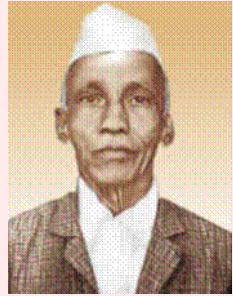
# **Dattatreya Kaprekar 1905 - 1984**

## **Demlo Numbers**

### **Demlo is a Railway Station in India**



numbers 1, 121, 12321,  
1234321..., which are the  
squares of the repunits 1, 11,  
111, 1111, ....



# Dattatreya Kaprekar 1905 - 1984

## Kaprekar Numbers

a positive integer with the property that if it is squared, then its representation can be partitioned into two positive integer parts whose sum is equal to the original number

$$45 \times 45 = 20\ 25 \quad (20 + 25 = 45)$$

$$55 \times 55 = 30\ 25 \quad (30 + 25 = 55)$$

$$703^2 = 494\ 209 \quad (494 + 209 = 703)$$

$$2728^2 = 744\ 1984 \quad (744 + 1984)$$

$$5292^2 = 28\ 005264 \quad (28 + 00\ 5264)$$

$$857\ 143^2 = (734\ 694 + 122\ 449)$$

$$99^2 = 98\ 01 \quad (98 + 01 = 99)$$



# Dattatreya Kaprekar 1905 - 1984

## Devlali Numbers (Self Nos)

### Kaprekar lived in Devlali

Integers that cannot be generated by taking some other number and adding its own digits to it.

20 is a SELF No.

21 is NOT a Self No.  $21 = (15 + 1 \text{ and } 5 \text{ ie: } 15 + 1 + 5 = 21$



# Dattatreya Kaprekar 1905 - 1984

## Dattatreya Numbers

Numbers of the Form  $D = Wn A + B$

Where  $D, A, B$  are Squares

$$13 \times 13 = 169 = (16 \ \& \ 9 \ \text{ie } 4^2 \ \text{and } 3^2)$$

$$13^2 = 4^2 \ \& \ 3^2 = 10 \times 4^2 + 3^2$$

$D = Wn A + B$   $D, A \ \& \ B$  are Square Numbers

In Decimal System  $D = 10A + B$   
( $D, A, B$  are Squares)

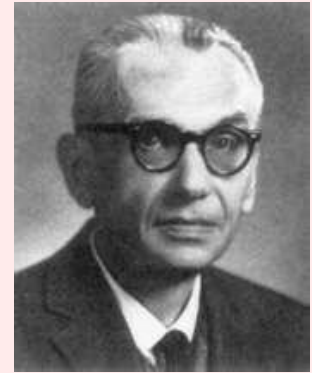
49, 169, 361, 1-225, 324-9, 4-225,

# Srinivas Ramanujam 1887 – 1920



**'in the same league as legendary mathematicians such as Gauss, Euler, Cauchy, Newton and Archimedes'**

**English mathematician G.H. Hardy**



**Died at the age of 32.  
Fellow of Royal Society,  
Fellow of Trinity College, Cambridge**



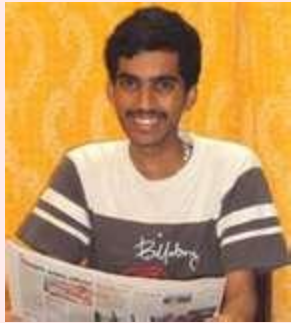
**1729 Ramanujan Number =  $10^3 + 9^3 = 12^3 + 1^3$   
Mathematical analysis, Number Theory,  
Infinite Series and Continued Fractions.**

**3900 results**

**(mostly identities and equations) independently compiled results - both original and highly unconventional Ramanujan prime and the Ramanujan theta function,**

# Akshay Venkatesh 1981

## Perth, Western Australia



International Physics Olympiad and  
International Mathematics Olympiad, at the  
**age of 12**

**only Australian to win 2 Olympiads**

### Stanford University

### Professor

counting, equi-distribution problems in  
auto-morphic forms and number theory, in  
particular representation theory, locally  
symmetric spaces and ergodic theory.



# Ancient Books of Vedic Knowledge

<i>4 Vedas</i>	<i>6 Vedangas</i>	<i>4 Upa Vedas</i>	<i>4 Upangas</i>
<ul style="list-style-type: none"> <li>• Rig</li> <li>• Yajur</li> <li>• Sama</li> <li>• Atharva</li> </ul>	<ul style="list-style-type: none"> <li>• Siksha (Phonetics)</li> <li>• Vyakarana (Grammer)</li> <li>• Chhandas (Metres)</li> <li>• Niruktam (Etymology – origin of words)</li> <li>• Jyotisham (Astronomy- Eye of Ved)</li> <li>• Kalpam (ceremonies- limbs of Ved)</li> </ul>	<ul style="list-style-type: none"> <li>• Ayurveda (Charak Samhita)</li> <li>• Dhanurveda (Vishwamitra)</li> <li>• Gandharva Veda (Bharat Muni)</li> <li>• Stapathya Veda &amp; Artha Shastra (Bhrugu Ved Vyas)</li> </ul>	<ul style="list-style-type: none"> <li>• Mimamsa (Jaimini)</li> <li>• Nyaya (Rishi Gautam)</li> <li>• Puranas (Ved Vyas)</li> <li>• Dharma Shastras (Manu, Parashar, Yajnavalkya etc)</li> </ul>

Let Noble Thoughts come from all directions. Rig Veda



# JYOTISH-SHASTRA

Jyotis-Sashtra  
Surya Bhagwan Taught Mayan  
Aryabhatta, Varahamihir, Bhaskaracharya

Sidhanta Skanda  
Vyakta Ganit  
Avyakta Ganit  
Sameekaran

Hora Skanda  
Horoscope  
12 Zodiac Signs

Samhita Skanda  
Sagunas, Nimitta  
Scents

# Vedic Physics

## Measurement of Time

### ◆ Vedic Units of Time

#### ◆ (a) Smaller Units of Time

◆ TRUTI = 33,750th fraction of a second is the smallest unit of time

◆ 100 Truti = 1 Tatpara

◆ 45 Tatpara = 1 Nimesha

◆ 30 Nimesha = 1 Prana = 4 secs

◆ 3 Nimesha = 1 Vipala = 0.4 seconds

◆ 60 Vipalas = 1 Pala = 24 seconds

◆ 60 Palas = 1 Ghatika = 24 Minutes

◆ 60 Ghatikas = 1 Divas = 1 day or 24

Hours



# Vedic Physics

## Measurement of Time

### ▶ Vedic Units of Time

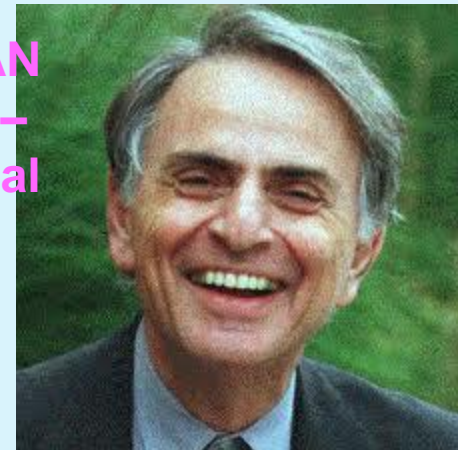
#### ▶ (a) Larger Units of Time

- ▶ 7 Divas = 1 Saptah = 1 week
- ▶ 15 Divas = 1 Paksha = 1 Fortnight
- ▶ 2 Paksha = 1 Maas = 1 Month
- ▶ 2 Maas = 1 Ritu = 1 Season
- ▶ 6 Maas = 1 Ayana (Uttarayan & Dakshinayan)
- ▶ 6 Ritu = 2 Ayanas = 12 Maas = 1 Varsha = 1 Year
- ▶ 12 Years = 1 Kumbha
- ▶ 60 Years = Sashtiyapta Purti
- ▶ 100 Years = 1 Shatabda
- ▶ 10 Shatabda = 1 Sahasrabda = 1 Millenium = 1,000 years

# Vedic Physics

## Measurement of Time

CARL SAGAN  
Cosmos –  
TV Serial



### ➤ Vedic Units of Time

#### ➤ (b) Higher Units of Time

- 432 Sahasrabda = 1 Kali Yug or Yug = 432,000 years
- 2 Yug = 1 Dwapar Yug = 864,000 years
- 3 Yug = 1 Treta Yug = 1296,000 years
- 4 Yug = 1 Satya Yug = 1728,000 years
- 10 Yug = 1 Maha Yug = 4.32 Million Years
  
- 1000 Maha Yug = 1 Kalpa = 4.32 Billion Years = Morning of Brahma
- 2 Kalpa = 1 Day of Brahma = 2,000 Maha Yug = 8.64 Billion Years
- 360 Days of Brahma = 1 Year of Brahma = 3110.4 Billion Years = 3.1104 Trillion Years
  
- 1 Maha Kalpa or Brahma Ayu = 100 Years of Brahma = 311.04 Trillion Years
- = 3.1104 X 10<sup>14</sup> Solar Years
- = 311,040,000,000,000 solar years.
  
- Thus the Vedic Seers had thought of the smallest and the largest units of time namely,
- TRUTI, the smallest Unit of Time = 33,750th part of a Second
- Maha Kalpa or Brahma Ayu, = 311,040,000,000,000 solar years,
- the largest Unit of Time

# Indian inventions

# European Equivalents

## Indian inventions

1. Bodhayan( BC 1700 / 800 BCE)  
Diagonal square theorem

## Foreigners` claims

Pythagoras theorem  
(BC 540)

Professor H. G. Rawlinson writes:

" It is more likely that Pythagoras was influenced by India than by Egypt. Almost all the theories, religions, philosophical and mathematical taught by the Pythagoreans, were known in India in the sixth century B.C., and the Pythagoreans, like the Jains and the Buddhists, refrained from the destruction of life and eating meat and regarded certain vegetables such as beans as taboo" "It seems that the so-called Pythagorean theorem of the quadrature of the hypotenuse was already known to the Indians in the older Vedic times, and thus before Pythagoras (ibid). (Legacy of India 1937, p. 5).

## Indian inventions

## European Equivalents

### Indian inventions

### Foreigners` claims

2. Varahamihir (488-587AD)  
Tri-Lostaka

B.Pascal (1623-1662 AD)  
Pascal triangle.

```
      1
     1 1
    1 2 1
   1 3 3 1
  1 4 6 4 1
 1 5 10 10 5 1
```

*Chandas Shastra*, an Ancient Indian book on Sanskrit prosody written by **Pingala** between the 5th and 2nd century BCE.

While Pingala's work only survives in fragments, the commentator **Halayudha**, around 975, used the triangle to explain obscure references to *Meru-prastaara*, the "Staircase of Mount Meru".

# Indian inventions

# Foreigners` claims

## Indian inventions

## Foreigners` claims

3. Brahmagupta (628 AD )

John Pell (1610-1685)

$$N x^2 + 1 = y^2$$

Pell`s equation.

Pell's equations were studied as early as  
They were mainly interested in the equation

1000 BC in India.

$$x^2 - 2y^2 = 1$$

because of its connection to the square root of two. Indeed, if  $x$  and  $y$  are integers satisfying this equation, then  $x / y$  is an approximation of  $\sqrt{2}$ . For example, **Baudhayana** discovered that

$$x = 17, y = 12 \quad \& \quad x = 577, y = 408$$

are two solutions to the Pell`s equation, and give very close approximations to the square root of two.

# Indian inventions

# European Equivalents

## Indian inventions

## European Equivalents

4. Virahank's (600AD) series

Fibonacci series (1170-1250)

0,1,1,2,3,5,8,13,21.....

The Fibonacci sequence was well known in ancient India, where it was applied to the metrical sciences (prosody), long before it was known in Europe.

Developments have been attributed to Vedic Scholar Pingala (400 BC), Virahanka (6th century AD), Gopāla (c.1135 AD), and Hemachandra (c.1150 AD).

The motivation came from Sanskrit prosody, where long syllables have length 2 and short syllables have length 1. Any pattern of length  $n$  can be formed by adding a short syllable to a pattern of length  $n - 1$ , or a long syllable to a pattern of length  $n - 2$ ; thus the prosodists showed that the number of patterns of length  $n$  is the sum of the two previous numbers in the sequence. Donald Knuth reviews this work in The Art of Computer Programming.



# Indian inventions

# Foreigners` claims

5. Mahavira formula(850 AD)

for combinations  $nCr = \frac{(n)!}{(r)!(n-r)!}$

Herigone`s formula(1634 AD)

( ! stands for factorial)

6. Bhaskaracharya (1114-1193)

Formula for relative difference (retrograde motion)

Rolle`s theorem(1652-1719)

7. Madhav`s theorem (1340-1425) Gregory Series(1638-1675)

$x = \tan x / 1 - \tan^3 x / 3 + \tan^5 x / 5 - \dots$

8. Madhav`s series (1340-1425)

$\pi = 1 - 1/3 + 1/5 - 1/7 + \dots$  Leibnitz`s expansion (1646-1716)

9. Narayan Pandit (1356 AD)

factorization method for divisors of a number

Fermat`s result (1601-65)

10. Bhaskaracharya (1114-1193)

method of finding greatest common divisor

Euler`s division algorithm

11. Permeshwara`s (1360 AD)

Formula for finding circum-radius of a cyclic quadrilateral

Huiler`s formula (1782AD)

# Indian inventions

# Foreigners` claims

12. Nilkanth Somyaji (1444-1545)  
Summations  $\sum n$ ,  $\sum n^2$  and  $\sum n^3$

Euler`s results (1707-1783)

13 Nilkanth Somyaji (1444-1545)  
r sine rule  $a / \sin A = b / \sin B = c / \sin C$

Euler`s results

14. Brahmagupta (628 AD)  
volumes of frustum of cone and of pyramid

Kepler

15 Jyeshtha Deo (1500 AD)  
formulae for  $\sin(x+y)$  and  $\cos(x+y)$  in the text `Yuktibhasha`

Euler

16 Jyeshtha Deo (1500 AD),  
Linear equations,

Liebnitz (1646-1716)

17 Jyeshtha Deo (1500 AD)  
volume and surface area of a sphere

Liebnitz, by method of integration

18. Shankar Variar (1500-60)  
Values of  $\pi/4$ ,  $\pi/16$  in series

Gauss(1777-1855)

# **MATHEMATICIAN TIME PERIOD**

- ◆ **Baudhayana (1700 / 800 B.C.E. 1<sup>st</sup> to explain Pythagoras Theorem)**
- ◆ **Apastamba (1500 / 600 BCE)**
- ◆ **Katyayana (1100 / 200 BCE)**
- ◆ **Umaswati (150 B.C.E.)**
  
- ◆ **Aryabhata (476-c. 550 C.E.)**
- ◆ **Varahamihira (c. 505-c. 558)**
- ◆ **Brahmagupta (c. 598-c. 670)**
- ◆ **Govindaswami (c. 800-850)**
- ◆ **Mahavira (Mahaviracharya) (850)**

# **MATHEMATICIAN TIME PERIOD**

- ◆ Pruthudakaswami (850)
- ◆ Sridhara (900)
- ◆ Manjula (930)
- ◆ Aryabhata II (950)
- ◆ Prashastidhara (958)
- ◆ Halayudha (975)
- ◆ Jayadeva (1000)

# **MATHEMATICIAN TIME PERIOD**

- ◆ Sripathi (1039)
- ◆ Hemachandra Suri (b. 1089)
- ◆ Bhaskara (1114-c. 1185)
- ◆ Cangadeva (1205)
- ◆ Madhava of Sangamagramma (c. 1340-1425)
- ◆ Narayana Pandit (1350)
- ◆ Paramesvara (1360-1455)
- ◆ Nilakantha Somayaji (1455-1555)

# **MATHEMATICIAN TIME PERIOD**

- ◆ Sankara Variar (c. 1500-1560)  
Narayana (c. 1500-1575)
- ◆ Jyesthadeva (550)
- ◆ Acyuta Pisharoti (c. 1550-1621)  
Putumana Somayaji (c. 1660-1740)      Jaganath Pandit  
(1700)
- ◆ Sankara Varman (1800)

# Vedic Additions

<b>3 9</b>	<b>30 + 9</b>	<b>I</b>	<b>3 4 5</b>	<b>300 + 40 + 5</b>
<b>4 6</b>	<b>40 + 6</b>	<b>I</b>	<b>6 7 8</b>	<b>600 + 70 + 8</b>
-----	-----	<b>I</b>	-----	-----
<b>8 5</b>	<b>70 + 15 = 85</b>	<b>I</b>	<b>10 23</b>	<b>900 + 110 + 13</b>
		<b>I</b>		<b>900 + 120 + 3</b>
		<b>I</b>		<b>= 1 0 2 3</b>



<b>3 4 6</b>	<b>300 + 40 + 6</b>
<b>9 8 7</b>	<b>900 + 80 + 7</b>
<b>1 2 3</b>	<b>100 + 20 + 3</b>
<b>8 0 5</b>	<b>800 + 00 + 5</b>
-----	-----
<b>22 61</b>	<b>2100 + 140 + 21</b>
	<b>22 6 1</b>

# Vedic Additions

			Hundreds	Tens	Units
	0 3 4 6		300	40	6
+	0 9 8 7		900	80	7
+	0 1 2 3		100	20	3
+	0 8 0 5		800	00	5
<b>TOTAL</b>	<b>22 6 1</b>	Total	2100	140	21
		=	2100	160	1
			2200	60	1
<b>TOTAL</b>	<b>22 6 1</b>		<b>22</b>	<b>6</b>	<b>1</b>



# Vedic Subtractions

**MITRAS**  
are

**1 and 9**

**2 and 8**

**3 and 7**

**4 and 6**

**5 and 5**

Compare the digits in the First Line and Second Line.

\* If any digit in the **SECOND LINE** is bigger (than the digit in the FIRST LINE), then we find its **MITRA** and add it to the digit in FIRST LINE

- Add 1 to the left of the Mitra number
- **Add Green** Numbers and **Subtract PINK** numbers

		To Subtract <b>24 from 53</b>			
First Line	5 3	4 (of 24) is bigger than 3 (of 53)		5 3	5 3
Second Line	- 2 4	<b>MITRA</b> of 4 is <b>6</b>  $6 + 3 = 9$		- <b>A 6</b>	- <b>3</b> + <b>6</b>
		Add 1 to 2 (of 24) = 3			= 2 9
		$5 - 3 = 2$			

# Vedic Subtractions

**MITRAS**  
are

**1 and 9**

**2 and 8**

**3 and 7**

**4 and 6**

**5 and 5**

Compare the digits in the First Line and Second Line.

\* If any digit in the **SECOND LINE** is bigger (than the digit in the FIRST LINE), then we find its **MITRA** and add it to the digit in FIRST LINE

- Add 1 to the left of the Mitra number
- **Add Green** Numbers and **Subtract PINK** numbers

		To Subtract <b>274 from 523</b>			
First Line	<b>5 2 3</b>	4 (of 274) is bigger than 3 (of 573)		<b>5 2 3</b>	<b>5 2 3</b> <del><b>2 7 4</b></del>
Second Line	<b>-2 7 4</b>	<b>MITRA</b> of 4 is <b>6</b> Add 1 to 7 = 8 <b>Mitra</b> of 8 = <b>2</b>		<b>- 2 8 6</b>	<b>- 3 +2+6</b>
Answer	<b>2 4 9</b>			<b>Answer</b>	<b>=2 4 9</b>
		Add 1 to 2 (of 274) =3			
		5 - 3 = 2			

# Vedic Subtractions

		To Subtract 256 524 from 975 708
First Line	9 7 5 7 0 8	Bigger Nos 6 and 2 Mitras 4 and 8 Add 1 to Nos on Left
Second Line	- 2 5 6 5 2 4	Add Green Nos Subtract Pink Nos
Redesigned 2 <sup>nd</sup> Line	9 7 5 7 0 8 <del>2 5 6 5 2 4</del> 2 6 4 6 8 4	
Answer	7 1 9 1 8 4	

# Multiplying by 5

- ◆ **Case 1: All Even Digits**
- ◆ **Case 2: Odd and Even Digits  
{last Digit is even}**
- ◆ **Case 3: Odd and Even Digits  
{last Digit is odd,  
including all odd digits}**

# Multiplying by 5 – All Even Digits

◆ Step 1: Divide by 2

◆ Step 2: Add a Zero

◆ Example:  $5 \times 4$

◆ Step 1: Divide 4 by 2 = 2

◆ Step 2: Add Zero = 20

◆ Example:  $5 \times 12 = 60$

# Multiplying by 5 – All Even Digits

◆ Example:  $5 \times 246$

◆ Step 1: (Divide 246 by 2) = 1 2 3

◆ Step 2: (Add Zero) 0

◆ Answer is 1 2 3 0

◆ Solve:

◆  $5 \times 286 = 1430$

◆  $5 \times 464844 = 2324220$

◆  $5 \times 20046824$

◆  $5 \times 80640682$   
4 0 3 2 0 3 4 1 0

◆ Solve:

◆  $5 \times 4820 = 24100$

◆  $5 \times 24824$

◆  $5 \times 4800066$

◆  $5 \times 6222480$   
3 3 3 3 2 4 0 0

# Multiplying by 5 – Even and Odd Digits (Last Digit – Even)

- ✦ Example: 5 X 2 5 6
- ✦ Step 1 : Put a dot below all odd numbers
- ✦ Step 2 : Subtract one from all odd Digits to make them EVEN and write this Even Digit above the Odd Digit
- ✦ Step 3 : Carry Forward this one to the Digit on the Right of the Odd Digit
- ✦ Step 4 : Divide each Digit by 2 and Add Zero
- ✦  $5 \times 256 = 2 - 4 - 16^* = 1280$

# Multiplying by 5 –Even and Odd Digits (Last Digit – Even)

◆ Example:  $5 \times 23694$

◆ Step 1 : Put a dot below all odd numbers

◆  $2\ 3.\ 6\ 9.\ 4$

◆ Step 2 : Subtract one from all odd Digits to make them EVEN and write this Even Digit above the Odd Digit

◆  $2\ 2\ 3.\ 6\ 8\ 9.\ 4$



# Multiplying by 5 – Even and Odd Digits (Last Digit – Even)

◆  $5 \times 23694$

◆ Step 3 : Carry Forward this one to the Digit on the Right of the Odd Digit

◆  $2 \overset{2}{3}, \overset{1}{6} \overset{8}{9}, \overset{1}{4} = 2-2-16-8-14^*$

◆ Step 4 : Divide each Digit by 2 and Add Zero

◆  $118470$

Answer

# Multiplying by 5 – Even and Odd Digits (Last Digit – Even)

◆ Solve

$$\begin{aligned} \text{◆ } 5 \times 234 &= 2-2-14 \times 5 \\ &= \mathbf{1170} \end{aligned}$$

$$\begin{aligned} \text{◆ } 5 \times 20304 &= 2-0-2-10-4 \times 5 \\ &= \mathbf{101,520} \end{aligned}$$

$$\begin{aligned} \text{◆ } 5 \times 2003004 &= 2-0-0-2-10-0-4 = \\ &= \mathbf{10,015,020} \end{aligned}$$

$$\begin{aligned} \text{◆ } 5 \times 4,356,778 &= 4-2-14-16-6-16-18 \times 5 \\ &= \mathbf{21,783,890} \end{aligned}$$

$$\text{◆ } 5 \times 12,345,678 = \mathbf{61,728,390}$$

# Multiplying by 5 –All Odd Digits

◆ Example : 3 5 7

◆ Step 1 : Subtract one from all Odd Digits and make them Even

◆ Step 2 : Carry forward this one to the Digit on Right side

◆ Step 3 : Divide by 2 and add "5"

# Multiplying by 5 –All Odd Digits

◆ Example : 3 5 7 x5

◆ Step 1 : Subtract one from all Odd Digits and make them Even

◆ 2 4 6 \*

◆ Step 2 : Carry forward this one to the Digit on Right side

◆ 2 <sub>1</sub>4 <sub>1</sub>6 \*

◆ Step 3 : Divide by 2 and add "5"

◆ 1 7 8 5 Answer

# Multiplying by 5 –All Odd Digits

## ◆ Solve

◆  $5 \times 3579 = 2-14-16-18-* = 17,895$

◆  $5 \times 9753 = 8-16-14-12-* = 48,765$

◆  $5 \times 13079 = 12-10-6-18-* = 65,395$

◆  $5 \times 305577 = 2-10-4-14-16-16-*$   
 $= 1527885$   
 $= 1,527,885$

◆  $5 \times 999777555$   
 $= 8-18-18 - 16-16-16 - 14-14-14-*$   
 $= 499 \quad 888. \quad 777 \quad 5$

◆  $5 \times 3035077009$

# Multiplying by 5 – Any Number

◆ Solve

◆ 5 X 2 3 5 8

◆ 5 X 1 2 3 0 5 6

◆ 5 X 2 3 4 5 6 7 8 9

◆ 5 X 1 2 3 4 5 6 7 8 9

◆ 5 X 9 8 7 6 5 4 3 2 1

# To Multiply by 11

- **Clue:** Add adjacent numbers
- **Step 1:** write the the first and last digit as they are
- **Step 2:** Add two adjacent digits from the right and fill the gaps
- **Step 3:** Carry forward 1 if need be to the left

# To Multiply by 11 – No Carry Forward

➤ **Example:**      **11 X 24**

➤ **Step 1:**      **write the the first  
and last digits as they are**

➤                    **2 N 4**

➤ **Step 2:**      **Add two adjacent  
digits from the right  
and fill the gaps**

➤                    **2 6 4      (2 + 4 = 6)**



# To Multiply by 11

➤ **Example:**      **11 X 17**

➤ **Step 1:**      **write the the first  
and last digits as they are**

➤                    **1 N 7**

➤ **Step 2:**      **Add two adjacent  
digits from the right  
and fill the gaps**

➤                    **1 8 7      (1 + 7 = 8)**

# To Multiply by 11

➡ Solve: (answers are in BLUE

➡  $11 \times 22 = 242$

$11 \times 33 = 363$

➡  $11 \times 27 = 297$

$11 \times 36 = 396$

➡  $11 \times 44 = 484$

$11 \times 54 = 594$

➡  $11 \times 62 = 682$

$11 \times 72 = 792$

➡  $11 \times 81 = 891$

$11 \times 71 = 781$

# To Multiply by 11 – Carry Forward

➤ **Example: 11 X 38**

➤ **Here  $3 + 8 = 11$ . Hence Carry forward**

➤ **Step 1: write the the first  
and last digits as they are**

➤ **3 N 8**

➤ **Step 2: Add two adjacent  
digits from the right  
and fill the gaps**

➤ **4 1 8      ( $3 + 8 = 11$ )**

# To Multiply by 11 – Carry Forward

➡ Solve: Answers are in **BLUE**

➡  $11 \times 29 = 319$        $11 \times 39 = 439$

➡  $11 \times 48 = 528$        $11 \times 68 = 748$

➡  $11 \times 99 = 1089$        $11 \times 88 = 968$

➡  $11 \times 76 = 836$        $11 \times 67 = 737$

➡  $11 \times 85 = 935$        $11 \times 58 = 638$

# To Multiply by 11 – 3 or more Digits

➡ **Example:**      11 X    2 3 4

➡ **Step 1:**      write    the    the    first  
                  and last digits as they are

➡                    2 N M 4

➡ **Step 2:**      Add      two      adjacent  
                          digits from the right  
                          and fill the gaps

➡                    2 /    (2 + 3) /    (3 + 4) /    4  
                      = 2 5 7 4

# To Multiply by 11 – 3 or more Digits

➡ **Example:**      11 X    2 6 1 3 4

➡ **Step 1:**      write    the    the    first  
                 and last digits as they are

➡                    2 N M P Q 4

➡ **Step 2:**      Add      two      adjacent  
                         digits from the right  
                         and fill the gaps

➡                    2 / (2+6) / (6+1) / (1+3) / (3+4) / 4

➡                    2 8 7 4 7 4

# To Multiply by 11 – 3 or more Digits with Carry Forward

➡ **Example:**      11 X    2 8 1 9 4

➡ **Step 1:**      write the the first  
                  and last digits as they are

➡                    2 N M P Q 4

➡ **Step 2:**      Add two adjacent  
                          digits from the right  
                          and fill the gaps

2/    (2+8) /    (8+1) /    (1+9) /    (9+4) /    4  
      2 / 10 / 9 / 10 / 13 / 4

➡                    3 1 0 1 3 4

# To Multiply by 11 – Carry Forward

▶ Solve: Answers are in BLUE

$$\blacktriangleright 11 \times 2709 = 29,799$$

$$11 \times 3509 = 38,599$$

$$\blacktriangleright 11 \times 45318 \qquad 11 \times 62815$$

$$\blacktriangleright 11 \times 8272 = 8/10/992 = 90,992$$

$$\blacktriangleright 11 \times 9292 = 9/11/11/11/2 \\ = 102,212$$

$$\blacktriangleright 11 \times 72635 \qquad 11 \times 1234567$$

$$\blacktriangleright 11 \times 987654 \qquad 11 \times 9080706$$



# To Divide 1 by 19, 29, 39, 49, ...99

**Sutra is EKADHIKENA (One More)**

$$1 \div 19 = 0.05263 \ 1578 \ 94736 \ 8421$$

$$1 \div 29 = \quad 0.0344 \ 8275 \ 862 \ 068 \\ \quad \quad \quad 9655 \ 1724 \ 137 \ 931$$

**Ekadhik or One More or Add One**

For dividing by **19** the multiplier is **2**

For dividing by **29** the multiplier is **3**

For dividing by **59** the multiplier is **6**

For dividing by **99** the multiplier is **10**

**\* When dividing by 19, the BIGGEST REMINDER is 18  
(19 or 20 cannot be the reminders)**

# To Divide 1 by 19, 29, 39, 49, ...99

**COMPLIMENTS of 9:**

**0&9, 1&8, 2&7, 3&6, 4&5**

$$1 \div 19 = 0.05263 \ 1578 \ 94736 \ 8421$$

$$1 \div 19 = 0.052 \ 631 \ 578 \quad (\text{There is a pattern})$$
$$947 \ 368 \ 421 \quad (\text{Complement of 9})$$

$$1 \div 19 = 0.052 \ 631 \ 578 \quad (\text{PI Remember this})$$
$$947 \ 368 \ 421$$

$$1 \div 29 = 0.0344 \ 8275 \ 862 \ 068$$
$$9655 \ 1724 \ 137 \ 931$$

$$1 \div 29 = 0.0344 \ 8275 \ 862 \ 068$$
$$9655 \ 1724 \ 137 \ 931$$

# Vedic Division: Divide 1 by 19, 1 Divided by 19, (VM says Multiply by 2)

## Vedic Multiplication VM of 1 or 2 digits by 2:

VM of **16** is  $6 \times 2 + 1 = 13$

VM of **13** is  $3 \times 2 + 1 = 7$

VM of **7** is  $7 \times 2 + 0 = 14$

VM of **14** is  $4 \times 2 + 1 = 9$

VM of **9** is  $9 \times 2 = 18$

VM of **18** is  $8 \times 2 + 1 = 17$

VM of **17** is  $7 \times 2 + 1 = 15$

VM of **15** is  $5 \times 2 + 1 = 11$

VM of **11** is  $1 \times 2 + 1 = 3$

VM of **3** is  $3 \times 2 = 6$

VM of **6** is  $6 \times 2 = 12$

**A. 1 Divided by 19, (VM says Multiply by 2)**

**B.  $1 \div 20 = 0.05$**

Hence  $1 \div 19$  should be close to 0.05 (& slightly bigger)

**C. Write the answer from Right to Left by continuously multiplying by 2 starting with 1.**

**D. Vedic Multiplication of 1 or 2 digits by 2**

**E.  $1 \div 19 =$**

**0.05 <sub>1</sub>2 6 3 <sub>1</sub>1 <sub>1</sub>5 <sub>1</sub>7 <sub>1</sub>8 9 <sub>1</sub>4 7 <sub>1</sub>3 <sub>1</sub>6 **8-4-2-1****

Multiply by 2

1

$1 \times 2 = 2$

$2 \times 2 = 4$

$4 \times 2 = 8$

$8 \times 2 = 16 = \text{1}6$

Vedic Multiplication by 2

$16 \times 2 = \text{1}6 \times 2 = 12 + 1 = 13 = \text{1}3$

$\text{1}3 \times 2 = 3 \times 2 + 1 = 7$

$7 \times 2 = 14 = \text{1}4$

$\text{1}4 \times 2 = 4 \times 2 + 1 = 9$

Vedic Multiplication by 2

$9 \times 2 = 18 = \text{1}8$

$\text{1}8 \times 2 = 8 \times 2 + 1 = 17 = \text{1}7$

$\text{1}7 \times 2 = 7 \times 2 + 1 = 15 = \text{1}5$

$\text{1}5 \times 2 = 5 \times 2 + 1 = 11 = \text{1}1$

$\text{1}1 \times 2 = 1 \times 2 + 1 = 3$

# A. 1 Divided by 19, (VM says Multiply by 2)

E.  $1 \div 19 =$

0.05<sub>1</sub>2 6 3<sub>1</sub> 1<sub>1</sub> 5<sub>1</sub> 7<sub>1</sub> 8<sub>1</sub> 9<sub>1</sub> 4 7<sub>1</sub> 3<sub>1</sub> 6 8-4-2-1

F. 0. 0 5 2 6 3 1 5 7 8  
9<sub>1</sub> 4 7 3<sub>1</sub> 6 8- 4- 2- 1

G.  $1 \div 19 = 0.052\ 631\ 578\ 947\ 368\ 421$

### Multiply by 2

- 1
- 1X2 = 2
- 2X2 = 4
- 4X2 = 8
- 8X2 = 16 = <sub>1</sub>6

### Vedic Multiplication by 2

- 16X2 = <sub>1</sub>6X2 = 12+1 = 13 = <sub>1</sub>3
- <sub>1</sub>3x2 = 3X2 +1 = 7
- 7X2 = 14 = <sub>1</sub>4
- <sub>1</sub>4X2 = 4x2 +1 = 9

### Vedic Multiplication by 2

- 9X2 = 18 = <sub>1</sub>8
- <sub>1</sub>8x2 = 8x2 +1 = 17 = <sub>1</sub>7
- <sub>1</sub>7x2 = 7x2 +1 = 15 = <sub>1</sub>5
- <sub>1</sub>5x2 = 5x2 +1 = 11 = <sub>1</sub>1
- <sub>1</sub>1x2 = 1x2 +1 = 3

# Square of Numbers ending in 5

Ekadikena Purvena (One More than Previous)

To Find  $(15)^2$ ,  $(25)^2$ ,  $(35)^2$ , ...  $(95)^2$ ,  
 $(105)^2$ ,  $(195)^2$ ,  $(995)^2$ ,

## EKADHIKENA or One More or Add 1

In case of **25** Add 1 gives **2 x 3 = 6**

In case of **35** Add 1 gives **3 x 4 = 12**

In case of **45** Add 1 gives **4 x 5 = 20**

In case of **75** Add 1 gives **7 x 8 = 56**

In case of **95** Add 1 gives **9 x 10 = 90**

In case of **105** Add 1 gives **10 x 11 = 110**

In case of **195** Add 1 gives **19 x 20 = 380**

In case of **995** Add 1 gives **99 x 100 = 9900**

# Square of Numbers ending in 5

Ekadikena Purvena (One More than Previous)

To Find Squares of 15, 25, 35, ... 95,  
105, 195, 995,

$$(25)^2 = 625 \quad (2 \times 3 = 6) \\ (5 \times 5 = 25)$$

$$(35)^2 = 1225 \quad (3 \times 4 = 12 \text{ \& } 5 \times 5 = 25)$$

$$(85)^2 = 7225 \quad (8 \times 9 = 72)$$

$$(105)^2 = 11025 \quad (10 \times 11 = 110)$$

$$(195)^2 = 38025 \quad (19 \times 20 = 380)$$

$$(995)^2 = 990025 \quad (99 \times 100 = 9900)$$

# Special Multiplications

Ekadikena Purvena (One More than Previous)

## SPECIAL CASES 2 conditions

(a) Units add to 10 & (b) Tens are same

$$23 \times 27 = 621 \quad (2 \times 3; 3 \times 7) \quad (3 + 7 = 10)$$

$$192 \times 198 = 38016 \quad (19 \times 20; 2 \times 8)$$

(19 is common &  $2 + 8 = 10$ )

**23 x 26** is not possible because units  $3 + 6 = 9$

**23 x 37** is not possible because TENS are 2 and 3

Find:  $44 \times 46 = ?$  (2024)  $91 \times 99 =$  (90 09) how !!

$993 \times 997 = ?$  (9900 21)  $84 \times 86 = ?$  (72 24)



# Multiple Digits entirely of 9

## Eka Nyunena Purvena (One Less than Previous)

Step 1: Minus 1

Step 2: Complement from 9

### COMPLIMENTS of 9:

**0&9, 1&8, 2&7, 3&6, 4&5**

Find  $49 \times 99 =$

Step 1: Subtract 1 from 49 = 48

Step 2: Take complement of 4 & 8 = 51

Hence  $49 \times 99 = 48\ 51$

=====

$76 \times 99 = 75\ 24$ ;       $123 \times 999 = 122\ 877$

# Multiple Digits entirely of 9

## Eka Nyunena Purvena

### (One Less than Previous)

$$49 \times 99 = 4851$$

$$777 \times 999 = 776223$$

$$120357 \times 999999 = 120356 - 879643$$

~~879643~~

$$77 \times 999 = 077 \times 999 = 078 - 921$$

$$777 \times 99 = (77699 - 776) = 76923$$

$$1234 \times 9 = (12339 - 1233) = 11106$$

$$1234 \times 99 = (123399 - 1233) = 122166$$

$$1234 \times 999 = (1233999 - 1233) = 1232766$$

**(Subtract 1; adjust 99s on Rt side; subtract )**

# General Multiplication

Urdhva Tiryak

(Vertical & Cross-wise)

$$\begin{aligned} 12 \times 13 &= 1 \times 1 / 1 \times 2 + 1 \times 3 / 2 \times 3 \\ &= 1 / 2 + 3 / 6 = 156 \end{aligned}$$

$$\begin{aligned} 37 \times 42 &= 12 / 28 + 6 / 14 \\ &= 12 / 34 / 14 = 1554 \end{aligned}$$

$$\begin{aligned} 1021 \times 2103 &= 2 / 1 / 4 / 7 / 1 / 6 / 3 \\ &= 2147163 \end{aligned}$$

# Tatitreeya Samhita 7-2-20-1

in 100 BCE

◆ 1	Ekam	◆ $10^{17}$	Parardhaha
◆ 10	Dasham	◆ $10^{19}$	Nivaahaha
◆ 100	Shatam	◆ $10^{21}$	Utsangaha
◆ $10^3$	Sahasram	◆ $10^{23}$	Bahulam
◆ $10^5$	Lakshaha	◆ $10^{25}$	Naagbaalaha
◆ $10^7$	Kotihi	◆ $10^{27}$	Titilambham
◆ $10^9$	Ayutam	◆ $10^{29}$	Vyavasthaana
◆ $10^{11}$	Niyutam	◆	Pragnaptihi
◆ $10^{13}$	Kankaram	◆ $10^{31}$	Hetuheelam
◆ $10^{15}$	Vivaram	◆ $10^{33}$	Karahuhu

# Tatitreeya Samhita 7-2-20-1

in 100 BCE

- $10^{35}$  Hetvindreeyam
- $10^{37}$  Samaapta lambhaha
- $10^{39}$  Gananaagatihi
- $10^{41}$  Niravadyam
- $10^{43}$  Mudraabaalam
- $10^{45}$  Sarvabaalam
- $10^{47}$  Vishamagnagatihi
- $10^{49}$  Sarvagnaha
- $10^{51}$  Vibhtangamaa
- $10^{53}$  Tallaakshanam

- In Anuyogdwaar Sutra
- 100 BCE one numeral is raised as high as  $10^{140}$

- The highest prefix used for raising 10 to a power in Today's Maths is D for  $10^{30}$

# Vedic Maths Applied to Accountancy

- **Vedic Maths and Short Cuts as applied to Accountancy**
- <https://www.youtube.com/watch?v=m9pgirOIXdE>
- 
- Accountancy applies a lot of mathematics. When we apply Vedic Mathematics to accountancy, calculations become simple and time saving. Thus
- Accountancy + Vedic Mathematics  
= **MATHEMAGICS** of Accountancy.
- **Technique 1: Dealing with Fractions and Percentages**
- Case 1: Solutions of Problems dealing with Fractions
- Ans =  $\frac{\text{Fraction in Question}}{\text{Fraction Known}} \times \text{Value Given}$
-

# Vedic Maths Applied to Accountancy

- Case 1: Solutions of Problems dealing with Fractions
- Ans =  $\frac{\text{Fraction in Question}}{\text{Fraction Known}} \times \text{Value Given}$

- Example 1:

If  $\frac{1}{2}$  of my pocket money is Rs 500/- what is  $\frac{3}{4}$  of my pocket money.

- Here Fraction in Question is  $\frac{3}{4}$ ; Fraction Known is  $\frac{1}{2}$
- Value Given for the known Fraction is Rs 500/-
- Hence Ans =  $\left\{ \frac{3}{4} / \frac{1}{2} \right\} \times 500$   
=  $(3 \times 2) / (4 \times 1) \times 500$   
=  $(3/2) \times 500 = 3 \times 250$   
= **Rs 750/-**

# Vedic Maths Applied to Accountancy

- Case 2: Solutions of Problems dealing with Percentage
- Ans =  $\frac{\% \text{ to Know}}{\% \text{ Known}} \times \text{Value Given}$
- 
- Example 2: If 50% of my pocket money is Rs 500/- what is 75% of my pocket money.
- Here % to KNOW is 75%      % Known is 50%
- Value Given for the known % is Rs 500/-
- Hence, Ans =  $(75/50) \times 500$   
= **Rs 750/-**



# Vedic Maths Applied to Accountancy

- Example 3: I sold goods for Rs 50,000 at 25% profit on cost. What is the profit?
- Let 100x be the cost price. The Profit will be 25x and sale price will be 125x.
- Here value to KNOW is Profit which is 25%
- % Known is Sale Price = 125%. Sale Price value is Rs 50,000/-

- $$\text{Ans} = \frac{\% \text{ to Know}}{\% \text{ Known}} \times \text{Value Given}$$

- $$\text{Ans} = \text{Profit} = \frac{25\%}{125\%} \times 50,000 = \text{Rs } 10,000/-$$

- $$\text{Ans:} = \text{Rs } 10,000/-$$

# Vedic Maths Applied to Accountancy

- Example 4: What is cost in the above example?
- Here we want to find the cost price which is 100%

- $$\text{Ans} = \frac{\% \text{ to Know}}{\% \text{ Known}} \times \text{Value Given}$$

- $$\text{Ans} = \text{Cost Price} = \frac{100\%}{125\%} \times 50,000 = \text{Rs } 40,000/-$$

- $$\text{Ans} = \text{Rs } 40,000/-$$

# Vedic Maths Applied to Accountancy

- Example 5: My father saves Rs 50,000 per month.
- He spends                              20 %    on          Rent
- 25 %    on          Household
- 20 %    on          Education
- 10 %    on          Sundries
- What is his total expense,          What is his total income  
what is his expense on Rent, Household, Education and Sundries.
- Solution:
- To find his Total Expense
- His total expenses       =        20% + 25% + 20% + 10% = 75%
- Hence his Savings       =        100 – 75 = 25%                      = Rs 50,000/-
- Ans = His total Expense       =        75%    x 50,000 =    Rs 150,000/-
- 25%

# Vedic Maths Applied to Accountancy

- Solution:
- His total Income =  $\frac{100\%}{25\%} \times 50,000 = \text{Rs } 200,000/-$
- His Expense on Rent =  $\frac{20\%}{25\%} \times 50,000 = \text{Rs } 40,000/-$
- His expense on House Hold =  $25\% = \text{Rs } 50,000/-$
- His expenses on Education =  $20\% = \text{Rs } 40,000/-$
- His expenses on Sundries =  $10\% = \text{Rs } 20,000/-$

# Vedic Maths Applied to Accountancy

- Solution:
- To find his Total Expense
- His total expenses =  $20\% + 25\% + 20\% + 10\% = 75\%$
- Hence his Savings =  $100 - 75 = 25\% = \text{Rs } 50,000/-$
- Ans = His total Expense =  $\frac{75\%}{25\%} \times 50,000 = \text{Rs } 150,000/-$
- 
- His total Income =  $\frac{100\%}{25\%} \times 50,000 = \text{Rs } 200,000/-$
- 
- His Expense on Rent =  $\frac{20\%}{25\%} \times 50,000 = \text{Rs } 40,000/-$
- 
- His expense on House Hold =  $\frac{25\%}{25\%} \times 50,000 = \text{Rs } 50,000/-$
- His expenses on Education =  $\frac{20\%}{25\%} \times 50,000 = \text{Rs } 40,000/-$
- His expenses on Sundries =  $\frac{10\%}{25\%} \times 50,000 = \text{Rs } 20,000/-$

Let Noble Thoughts come from all directions. Right Veda

# Vedic Maths Applied to Accountancy

- SHORT CUT TECHNIQUES
- Technique 2: To find Profit when CP or SP is given
- The Factors are  $Nr / (Dr+Nr)$  when Sale Price is Known
- $Nr / (Dr-Nr)$  when cost price is Known
- $Nr = \text{Numerator}$   $Dr = \text{Denominator}$
  
- Example 6: Sale of Goods is Rs 400/- at a Profit of 25% on Cost.  
What is the Profit.
  
- Answer: Profit is 25% =  $\frac{1}{4}$  (Here  $Nr = 1$  &  $Dr = 4$ )
  
- Hence the factor is  $Nr / (Dr+Nr) = \frac{1}{1+4} = \frac{1}{5}$
  
- Multiply Sale by Factor =  $400 \times \frac{1}{5} = \text{Rs } 80/-$  is Profit.

# Vedic Maths Applied to Accountancy

- Example 7: Cost Price is Rs 30,000/-                      Profit is 40% on Sale
- What is the Profit
- Here the factor is               $Nr / (Dr-Nr) = 4/(10 - 4) = 4/6 = 2/3$
- Hence Profit is               $cost \times Factor = 30,000 \times 2/3 = Rs\ 20,000/-$
- Cross Check:               $CP + Profit = 30,000 + 20,000 = 50,000/-$
- 40% on Sale is               $50,000 \times \underline{4} = 20,000$                       correct Ans

# Vedic Maths Applied to Accountancy

- Technique 3:
- Example 8: I have Rs 4,000/- to invest in 2 Banks.
- SBI is paying 5% interest and BoB is paying 3% interest pa.
- Altogether I get Rs 288/- interest for 2 years.
- How much money to be invested in each bank?
- Solution:
- 1% on 4,000 = 40; Hence 5% // 3% will be 200 // 120
- The interest for 2 years is 288. Hence interest for 1 year is 144.
- If entire Rs 4,000 is invested in SBI // BoB, the interest for 1 year will be 200 // 120.
- But the interest was 144. The difference is 56 // 24
- Reverse is 24 // 56 Dividing by 8 the Ratio is 3 // 7
- Hence the investment should be in the ratio of SBI // BoB :: 3 // 7  
which is  $400 \times 3 // 400 \times 7 = \text{Rs } 1200 // 2800$
- Hence the investment should be Rs 1200 in SBI and Rs 2800 in BoB.



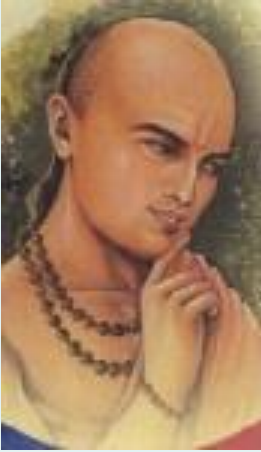
# Vedic Maths Applied to Accountancy

- CROSS CHECK
- Interest by SBI at 5% on Rs 1200 for 1 year = 60
- For 2 years = 120
- Interest by BoB at 3% on Rs 2800 = 84
- For 2 years = 168
- Hence total Interest for 2 years is  $120 + 168 = \text{Rs } 288$  Verified

# Vedic Maths Applied to Accountancy

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# Quote by Sister Nivedita



Are the countrymen of  
**Bhaskara &  
Sankaracharya**  
inferior to those of  
Newton and Darwin?

**Sister Nivedita**